**Club 2000 Nursery environment encompasses a variety of pedagogy and approaches.**

We support the characteristics of effective learning through enhancements and the enabling environment picking up on children’s interests, supporting open ended activities and sparking the imagination and curiosity. The Curiosity Approach, Reggio Emilio, Loose Parts and Forest Schools is gradually integrated into our practice.

The Curiosity Approach is a modern day approach to Early Childhood. Takes parts from Reggio, Steiner, Te Whāriki with a sprinkle of Montessori. It's a beautiful recipe book of wonderful ingredients, carefully mixed together with experience, passion and a love of Early Childhood. It's baked together in a mindful oven of loveliness that needs thoughtful practitioners and professionals to be mentally present, thankful and forever curious about their career with little children. Be Curious, Have Fun, Make a Difference!

The **Curiosity Approach** is an **ethos**/**approach** where we focus on and celebrating magical moments in early years, providing passion, and the invitations to learning, which will promote Curiosity, Imagination, and Awe & Wonder for children. The ethos is about using a child's natural curiosity to go back to basics with the use of wooden resources, ordinary household items and bric-a-brac.

Curiosity helps children be more observant and to think about things and try to figure them out. When children explore their curiosity, they expand their vocabulary as they use language to describe what they're thinking, seeing, hearing or experiencing.

In the moment planning. Opportunities to seize the moment when a child shows interest in an activity which can be built upon needs to be recognised, these are normally called 'teachable **moments**'. Sustained shared thinking opportunities between adult and child.. Written 'planning' is then carried out in the form of observations, records of the interactions and notes on the outcomes.

**Loose parts**

In a play, **loose parts** are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. They are materials with no specific set of directions that can be used alone or combined with other materials. **Loose parts** can be natural or synthetic.

The **Reggio Emilio approach** - is an educational philosophy focused on preschool and primary education. It is a pedagogy described as student-centred and constructivist that uses self-directed, experiential learning in relationship-driven environments. The program is based on the principles of respect, responsibility, and community through exploration and discovery through a self-guided [curriculum](https://en.wikipedia.org/wiki/Curriculum). At its core is an assumption that children form their own personality during early years of development and are endowed with "a hundred languages", through which they can express their ideas. The aim of the Reggio approach is to teach how to use these symbolic languages (e.g., painting, sculpting, drama) in everyday life.

The Reggio Emilio philosophy is based upon the following set of principles:

* [Children](https://en.wikipedia.org/wiki/Child) must have some control over the direction of their learning;
* Children must be able to learn through experiences of touching, moving, listening, and observing;
* Children have a [relationship](https://en.wikipedia.org/wiki/Interpersonal_relationship) with other children and with material items in the world that they must be allowed to explore;
* Children must have endless ways and opportunities to express themselves
* Involving parents in their child’s education and supporting relationships and families and the wider community.

**Forest Schools**

The ethos of Forest Schools is to allow children the time and space to develop skills, interest and understanding through a range of activities which provide practical, hands-on experiences in a natural environment. Using the outside as a canvas. Plant, grow, cook, outside play, external play physical and holistic promoting wellbeing and mindfulness. Experiences such as all weather outdoor play, autumn walks and the farm. Our setting is on the edge of the rural community supporting the enjoyment of the countryside and its wealth of opportunities.